

Accessibility Plan

At EAQ our values reflect our commitment to learning and the belief that everyone can reach their full potential through spending time out of doors with the horses.

We recognise learning in all its forms and are committed to nurturing lifelong learners. We are a safe organisation, committed to improving learner's confidence and self-esteem. We know that safe and happy people achieve.

EAQ manages a number of centres where learners access outdoor space with horses.

Each centre is responsible for drawing up its own Accessibility Plan and ensuring that learners with disabilities are able to access the physical environment and written information.

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. The directors are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over a prescribed period.

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that "schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation".

According to the Equality Act 2010 a person has a disability if:

1. He or she has a physical or mental impairment, and
2. The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

Objectives

EAQ is committed to providing an environment that values and includes all learners, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the organisation.

EAQ recognises and values parent's knowledge of their child's disability and its effect on their ability to carry out everyday activities and respects the parent's and child's right to confidentiality.

The Accessibility Plan shows how access is to be improved for learners with a disability, staff and visitors to the centres within a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable.

The Accessibility Plan contains relevant and timely actions to:-

- Increase access to the curriculum for learners with a physical disability and/or sensory impairments, expanding the curriculum as necessary to ensure that learners with a disability are as equally prepared for life as the able-bodied learners;
- this covers teaching and learning and the wider curriculum such as participation in leisure and cultural activities or visits – it also covers the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable timeframe;
- Improve and maintain access to the physical environment of the centres, adding specialist facilities as necessary – this covers improvements to the physical environment and physical aids to access education within a reasonable timeframe;
- Improve the delivery of written information to learners, staff, parents and visitors with disabilities; examples might include hand-outs, timetables, textbooks and information

about the centre and centre events; the information should be made available in various preferred formats within a reasonable timeframe.

The EAQ Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.

Signed: Tricia Day, Director

Adopted on: 10th September 2015

Last Review: 27th October 2020

Next Review: 26th October 2021